| **Student Name:** **Natalie Ng** |
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| **Motion:** **THW allow the use performance enhancing drugs in sports.** |
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| Student spoke for the duration of the specified time frame. | N/A | 1 | 2 | **3** | 4 | 5 |
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| Student offered and/or accepted a point of information relevant to the topic. | N/A | 1 | 2 | 3 | 4 | **5** |
| Student spoke in a stylistic and persuasive manner (e.g. volume, speed, tone, diction, and flow) | N/A | 1 | 2 | **3** | 4 | 5 |
| Student’s argument is complete in that it has relevant Claims, supported by sufficient Evidence/Warrants, Impacts, and Synthesis. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student argument reflects application of theory taught during class time. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student’s rebuttal is effective, and directly responds to an opponent’s arguments. | N/A | 1 | **2** | 3 | 4 | 5 |
| Student ably supported teammate’s case and arguments. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student applied feedback from previous debate(s). | N/A | 1 | **2** | 3 | 4 | 5 |
| Rubric  1 - Unobserved.  2 - Student attempt noted. Needs extended teacher support to properly execute skill.  3 - Student effort noted. Can execute skill with minimal teacher input and guidance.  4 - Student can execute skill with little to no prompting.  5 - Student can execute skill without prompting; exceeds expectations for a child of that level. | | | | | | |
| **Teacher comments:**  [NOTE: Today’s speeches are between 2 to 4 minutes’ long!]   * Nice quote at the beginning! Great hook. * Why is it likely for some athletes to access different PED’s? * You gotta signpost the microstructure of your argument. For example, you gotta tell me that you’re heading into your claim, reasoning, etc. * Why is it good for sports to rely on pure talent and hardwork only? Are you sure that this is how it works currently? When proving an argument, make sure that you consider the real world context. * The health argument is great, but there are more questions that can be said here to make this argument stronger; you can talk about the desperation that comes with wanting to win, etc. This makes your argument much more believable! * If you’re integrating your rebuttals, you must flag it out and tell me so! Otherwise I may think you’re not responding. | | | | | | |